

ESOL Report Card

Name: _____

Homeroom Teacher: _____

ESOL Teacher: _____

Quarter: _____

Year: _____

Program Overview:

This quarter students have been provided with both linguistic and academic support in their mainstream classes. Their progress is assessed through in-class observations and reflected in the final core classes' grades. Each student's competence in the production and comprehension of the English language has been actively supported, monitored and assisted by both ESOL support staff and their core teachers. Students' speaking, listening, reading and writing skills are developed through monitoring and accommodation of classroom instruction, subject tasks, homework, group work, task organization and individual assignments. ESOL students also have access to additional support services, including after school tutoring, online support, and English language learning resources that may be accessed in the Library Media Center and on SAS's online web studio at <http://search.saschina.org/esol>.

In-Class Observations:

Criteria	Infrequently	Usually	Consistently
Actively seeks help from ESOL teacher			
Asks questions when not understanding			
Asks for clarification			
Organizes self, material and belongings			
Completes tasks within given time			
Listens to instruction			
Participates in class activities			
Works independently			
Works collaboratively			
Stays on task			
Actively contributes to class activities			
Expresses ideas in English			

Comments:

Sample Only

Signature: _____

Date: _____
Month XX, Year _____